

## **OBU RAP skilled and learning statement Failure report comment related to question 2**

- The main element of your answer to question 2 is I believe a re-statement of your methods rather than yourself critique of applying those methods, identifying (perhaps) areas of weakness, things that could be done differently, etc.
- For Q2, you need to be more reflective in your assessment. Simply stating that you achieved your objectives is to miss the point of the question, I would like to understand your thinking behind the actions you took, what you were pleased with, what issues you faced and how you overcame them, etc. Finally, remember that communication is not just a verbal process.
- You have slightly misunderstood question 2. Your report tells us which methods you used and what you found, what we want to hear it for you to sit back and think about your experience of carrying out research and tell us what went well and why you believe that, and what perhaps did not go so smoothly and why.

## **OBU RAP skilled and learning statement Failure report comment related to question 3**

- For Question 3, again, your answer does not really reach the point. We want specific examples here of what you did to achieve effective communication, and what those particular examples tell you about your strengths and weaknesses in communication and interpersonal skills.  
Students fail because they do not reflect adequately on what went well or not so well, and are unable to illustrate what was learned from their experiences
- You have not really addressed the questions asked. Question 1, your answer does not contain self-reflection; it is primarily a description of what your mentor did and the advice he provided.
- Your SLS is very descriptive in what you did rather than looking at the whole experience as a learning process. This is particularly true for your responses to Q1 and Q2. I would like to see much more around the general benefits and learning (for use in a wider context) that you have made rather than specific instructions from your mentor.
- Q 1 is, unfortunately, largely descriptive of the events that transpired at the three mentor meetings. What you need to do is to look at these events and point out whether either before or after the process you were able to take advantage of strengths you already had or were able to erode possible weaknesses you might otherwise have had by having the three meetings. What did you learn?
- You have not stated what you have learned from the meeting with your mentor. Instead, you have given a commentary of events.

## OBU RAP PowerPoint presentation Failure report

We presented the following failure report to help current students learn previous examiner's feedback.

Students failed on this because that did not link the presentation clearly to their Research Project findings.

- Your slides give no detail over the findings of your project, and as such, I inevitably found it impossible to gain insight into the content of your presentation. The presentation should provide the audience with an understanding of the outcomes and key findings of the investigation; it **is not sufficient to merely present the graphs and charts with no commentary**.
- Whilst your presentation is good in terms of coverage and impression, I have to fail it for **lack of any titles** around your financial analysis. I think you are trying to fit in too many graphs and as a result suffer from the effect of cramming them onto a slide.
- Remember that your audience does not know what you know – and you may be giving out copies of your presentation for people to take away with them.
- Your slides consist mainly of headings. The commentary needs to be developed in a little more detail, and more explanation is required. There needs to be some background context regarding the concept of CSR.
- The purpose of the presentation is to present the key findings from your research effectively to an audience in 15 minutes. You have attempted to provide **too much information, e.g., 8, 10, and 11 are overloaded with figures and percentages**. Learn to be more selective in what you present only set out what is significant and do not overload the slides with data and words. **Concise bullet points are more effective than passages of text**.
- It is also **cluttered with much narrative** – when PP is much more useful for showing graphical and/or short narrative information. You also only cover a few of the needed ratios. You could include these if you eliminated many of the unnecessary introductory slides.
- **Do not just cut and paste paragraphs** from your research report. When you deliver the presentation, you can expand on these bullet points.
- Your presentation is intended to communicate your key findings effectively in 15 minutes. You have included too much detail on your slides – **instead of copying and pasting in text from your report you should focus on producing bullet points**.
- Moderator agrees with marker comments. The presentation is **over dependent on content directly copied from the report**. Key findings and supporting data need to be summarized and presented rather than cut and pasting from the report.